

Cheeky Chums Day Nursery



41-42 South Parade, Mollison Way, Edgware, Middlesex, HA8 5QL

Inspection date 21 March 2016
Previous inspection date 13 April 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager is extremely passionate and reflects on her practice with staff to make adjustments to maintain the highest levels of teaching for children at all times.
- All staff are well qualified. They are highly knowledgeable and have an excellent understanding of how to support children's learning and development. Staff are highly skilled and responsive to their key children, which helps all children to form secure attachments with their key person and other staff.
- The manager and staff assess and monitor children's progress extremely accurately and provide challenging activities to progress their learning. All children, including those requiring additional help, receive exceptional support from staff to ensure that any gaps in their learning are rapidly closing. Children make outstanding progress.
- Children are extremely well motivated and enthusiastic learners. Children excitedly explore resources in the very well-equipped environment; they confidently investigate, which supports their curiosity effectively. Staff constantly encourage children to be independent and praise them for their efforts and achievements.
- Children benefit from inspiring outdoor learning and have a highly secure understanding of valuing their environment and keeping themselves safe and healthy.
- Staff have developed excellent working partnerships with parents and other professionals. Staff actively involve parents in supporting children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to provide opportunities for highly stimulating and exciting child-led activities that further build on children's interests and fully prepare them for the move to school.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector observed children during their play and looked at the manager's assessments and plans for future development.
- The inspector spoke to parents to consider their views about the setting and the progress their children are making.
- The inspector had a discussion with the manager, the registered person and the area manager, sampled documentation and checked staff's knowledge of safeguarding.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager ensures that all staff have a comprehensive understanding of the robust procedures to keep children safe. The manager is very experienced and knowledgeable and has very high expectations of her team. She supports the exceedingly well-qualified staff to continue their professional development and gain new skills to strengthen their outstanding teaching. The manager recognises every opportunity to involve parents in their children's learning. They contribute their children's achievements at home, and the staff use the information extremely well to extend children's learning. Parents comment that they are extremely happy with the high-quality service and the exceptional progress that their children make. Partnership working with other professionals is remarkably effective.

Quality of teaching, learning and assessment is outstanding

Staff are extremely enthusiastic and have very high expectations of all children. They rigorously and accurately assess children's progress. They precisely identify next steps for each child's development and plan challenging activities to extend their learning. Staff skilfully adapt activities to ensure that all children get the most from them. However, very occasionally, staff can over-direct children's play and this sometimes interrupts their learning and free-choice activities. Children are very enthusiastic and motivated to learn. Staff very skilfully join in children's play to introduce new mathematical and language skills. For example, when children use play money and pretend to buy and sell real vegetables from their shop, staff ask excellent questions to help children build on their counting skills and support children's communication and language development.

Personal development, behaviour and welfare are outstanding

Children form very secure attachments with their key person, which helps to support their emotional well-being. They quickly settle in and confidently develop relationships with other staff and children. Children's behaviour is exemplary. They have high levels of respect for each other, take turns and cooperate extremely well with their friends and other staff. Staff are exceptionally skilled at teaching children about cultural differences. For example, staff read them a variety of stories from different cultures, and they embrace the similarities and differences as they plan highly exciting activities to teach children about the wider world. Children enjoy an abundance of physical activities outdoors throughout the day and learn how to keep themselves healthy.

Outcomes for children are outstanding

All children make outstanding progress. They show high levels of confidence and curiosity for learning. Children learn an excellent range of skills, which prepare them exceptionally well in readiness for their next stage in learning and their move to school.

Setting details

Unique reference number	EY392399
Local authority	Harrow
Inspection number	987790
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	3 - 5
Total number of places	50
Number of children on roll	67
Name of provider	Ransals Limited
Date of previous inspection	13 April 2010
Telephone number	0208 952 6131

Cheeky Chums Day Nursery registered in 2009. It is located on the South Parade in Edgware, in the London Borough of Harrow. The nursery is open each weekday from 8am to 6pm for 51 weeks of year, and is closed on bank holidays. There are six members of staff employed within the nursery and all hold appropriate qualifications. The pre-school receives funding to provide free early years education for children aged three and four years.

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